

Professional Development for teachers, by teachers



Courses for Early Career Teachers Semester one and two

These courses focus on building the foundation skill and knowledge for classroom teaching. They are open to all teachers, but are designed to meet the needs of early career teachers

- GRDL1916 Quality teaching techniques for primary - scope and sequence of work
- GRDL1922 Assessment techniques for primary – knowing where students are up to
- GRDL1932 Numeracy in the primary classroom – strategies for improving problem solving skills
- GRDL1910 Relationships in the secondary classroom - making your expectations clear
- GRDL1928 Literacy in the primary classroom - strategies for improving writing
- GRDL1901 Positive primary classrooms - setting expectations for positive relationships
- GRDL1929 Literacy in the primary classroom - strategies for improving reading
- GRDL1919 Instructional techniques for secondary - develop learning intentions
- GRDL1929 Literacy in the primary classroom - strategies for improving reading
- GRDL1923 Assessment techniques for primary – self reflection and self assessment strategies.
- GRDL1926 Assessment techniques for secondary – strategies for continuous assessment
- GRDL1911 Relationships in the secondary classroom – understanding your own triggers
- GRDL1902 Positive primary classrooms – reward strategies
- GRDL1933 Numeracy in the primary classroom – strategies for developing mathematical vocabulary
- GRDL1903 Positive primary classrooms - taking the opportunities to reset and focus
- GRDL1907 Managing the primary classroom – creating calm environments
- GRDL1925 Assessment techniques for secondary – understanding formative assessment
- GRDL1930 Literacy in the secondary classroom - strategies for improving writing
- GRDL1920 Instructional techniques for secondary - develop an effective lesson structure
- GRDL1912 Relationships in the classroom – strategies for getting things back on track
- GRDL1917 Quality teaching techniques for primary - effective lesson structures
- GRDL1921 Instructional techniques for secondary - developing success criteria
- GRDL1924 Assessment techniques for primary – keeping track of student achievement
- GRDL1931 Literacy in the secondary classroom - strategies for improving reading
- GRDL1908 Managing the primary classroom – understanding your own triggers
- GRDL1927 Assessment techniques for secondary – techniques to save time on assessment
- GRDL1918 Quality teaching techniques for primary - use effective questioning
- GRDL1909 Managing the primary classroom - encouraging student participation

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