Courses for Early Childhood Teachers
Semester one

These courses are designed to meet the specific professional development needs of early childhood members. TLN early childhood members also have access to a wide range of additional professional development. More information when you log on to your member portal.

ECEL1901 Transitions to support calm preschools
ECEL1902 Self-assessment practices with preschool children
ECEL1903 Creating inviting play spaces in preschools
ECEL1918 Voice Treaty Truth: Drawing on NAIDOC 2019 themes for your teaching
ECEL1905 A Keeping Place for the eel story
ECEL1916 Adopting a new technology for your teaching
ECEL1921 My inquiry project: including children with low communication skills in project work
ECEL1906 Allergies and how to keep young children safe
ECEL1914 Nature kindergarten: taking children out into nature
ECEL1931 What do we mean by agency and what does it mean for our teaching?
ECEL1910 Completing a QIP that makes a difference in our preschool
ECEL1911 Visual tools to encourage prosocial preschooler behaviour

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Inquiries to admin@tln.org.au or (03) 9418 4992
Professional Development for teachers, by teachers

Courses for Early Childhood Teachers
Semester two

These courses are designed to meet the specific professional development needs of early childhood members. TLN early childhood members also have access to a wide range of additional professional development. More information when you log on to your member portal.

ECEL1909 Emotional regulation and early childhood learning
ECEL1912 Talking to young children about grim themes
ECEL1904 10 steps to reading stories with preschool groups
ECEL1919 Capable learners: teaching 0-3
ECEL1920 Supporting the preschool child with challenging behaviour
ECEL1907 Planning with intention: how to plan for learning rather than for activities
ECEL1925 STEM in ECEC: Making a beeswax wrap
ECEL1908 Critical reflection and the new NQS
ECEL1923 Transition – what do primary teachers need to know?

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