

Professional Development



for teachers, by teachers

Courses for Early Childhood Teachers Semester one

These courses are designed to meet the specific professional development needs of early childhood members. TLN early childhood members also have access to a wide range of additional professional development. More information when you log on to your member portal.

ECEL1901 Transitions to support calm preschools

ECEL1902 Self-assessment practices with preschool children

ECEL1903 Creating inviting play spaces in preschools

ECEL1918 Voice Treaty Truth: Drawing on NAIDOC 2019 themes for your teaching

ECEL1905 A Keeping Place for the eel story

ECEL1916 Adopting a new technology for your teaching

ECEL1921 My inquiry project: including children with low communication skills in project work

ECEL1906 Allergies and how to keep young children safe

ECEL1914 Nature kindergarten: taking children out into nature

ECEL1931 What do we mean by agency and what does it mean for our teaching?

ECEL1910 Completing a QIP that makes a difference in our preschool

ECEL1911 Visual tools to encourage prosocial preschooler behaviour

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Inquiries to admin@tln.org.au or **(03) 9418 4992**

Professional Development



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Courses for Early Childhood Teachers Semester two

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ECEL1909 Emotional regulation and early childhood learning

ECEL1912 Talking to young children about grim themes

ECEL1904 10 steps to reading stories with preschool groups

ECEL1919 Capable learners: teaching 0-3

ECEL1920 Supporting the preschool child with challenging behaviour

ECEL1907 Planning with intention: how to plan for learning rather than for activities

ECEL1925 STEM in ECEC: Making a beeswax wrap

ECEL1908 Critical reflection and the new NQS

ECEL1923 Transition – what do primary teachers need to know?

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